

Classical Mythology



ca. 540-530 B.C.E.. Achilles and Ajax playing draughts, detail from an Attic black-figure amphora.
https://library.artstor.org/asset/AIC_970010

The University of Western Ontario
Classical Studies 2200-650, 2024-25
Randall Pogorzelski

Welcome

Welcome to Classical Mythology! This is a course designed for students with an interest in the myths of ancient Greece and Rome, but it doesn't require any specific background knowledge. If you're especially interested in ancient Greece and Rome, you should consider learning Latin and ancient Greek, but for this course all the readings are in English.

Instructor



My name is Randall Pogorzelski, and I will be your instructor for this course. Please call me Randy. I've been working in Western's Department of Classical Studies since 2011. Before I came to Western, I was a Lecturer at Scripps College in Claremont, California, at the University of California, Irvine, and at the University of New England in Armidale, New South Wales. I teach mostly classical Latin language and literature courses, but I also have some experience with Greek language and literature courses as well as ancient history courses. My research focus is on the poetry of the early Roman Empire, most especially Virgil and Lucan. I also have an interest in the use of classical literature and myth in modern literature and culture. I wrote my Ph.D. thesis at the University of California, Santa Barbara on Virgil and James Joyce, and I've taught courses including texts like *Watchmen* and *Frankenstein*. There are few things I enjoy more than talking about classical literature and history, so please feel free to contact me any time with questions about the course or about ancient Greece and Rome in general.

Contact

Email (rpogorze@uwo.ca) is the best way to get in touch with me, but I'm also happy to talk in person or by Zoom. Sometimes talking about things is easier and better than trying to type everything. I'm in my office (Lawson Hall 3205B) a lot, so feel free to drop by any time. Or you can send me an email and we can set up a time for a chat. I will do my best to respond to emails within one business day, but I do not regularly check my email after 5pm, before 8am, on weekends, or on holidays. In some cases, I may ask a Teaching Assistant to respond to email instead of responding myself.

Potential Changes to this Preliminary Syllabus

This version of the syllabus was written in May of 2024 and is intended for posting before students begin to register for courses in June. It has been my experience that mandatory statements that are required to be included in syllabuses may be communicated to instructors as late as early September. An updated syllabus including any such statements will be distributed through the course OWL site when classes begin in September.

Content Warning

This course will cover not only ancient material that includes depictions of violence, but also material about sensitive topics including racism, colonialism, suicide, sexual assault, and gender-based violence. If you believe that lecture material on some topic(s) may cause you harm, please let me know so that we can discuss possible accommodations.

How to Study and Complete the Course

This course will have a regular, weekly structure. Each week there will be a reading assignment, an audio recording of a lecture, and a set of PowerPoint slides designed to accompany the lecture. You will find links to the assigned reading, the slides, the lectures, and transcripts of the lectures on the OWL site. Once you have read the assignment and listened to the lecture, you will need to take an online quiz by **4pm on Thursday**. In addition to the online quizzes, there will be an online test in October, an **in-person exam during the December examination period**, and an **in-person exam during the April examination period**.

Each student will find reading and study techniques that work for them, and what works well for one student may or may not work well for others. The quizzes in the course should help you to check how well you're learning the material. They'll give you a sense of what the test and exam questions will be like. You have some time before the test to try out a few things and see what works best for you. Even then, the test is only worth 10% of your course grade, and it is primarily there to give you a low-stakes opportunity to see how you're doing. That way, you have time to try some things and make adjustments to your habits before the December exam.

One study technique I might suggest is talking with another person about the course. Learning works best when it's a social process, and one of the disadvantages of an asynchronous course is that you don't have to spend any time with your classmates. If you know someone else in the course, it would be a good idea to spend some time talking with them about the course, and whether you know any of your classmates or not, you might try explaining some of the course material to a friend who is not in the course. For more techniques for reading and studying, you might look into Western's "Learning Development and Success" (<https://learning.uwo.ca>).

Learning Outcomes

At the end of this course, you will be familiar with the major characters and stories of Greek and Roman myth, with the most important ancient sources of our knowledge about Greek and Roman myth, and with a selection of methods for interpreting Greek and Roman myth.

You will be able to discuss key texts and ideas about Greek and Roman mythology. When topics like the Greek gods or Bacchanalian parties come up in conversation, you should be able to make comparisons of modern ideas with ancient ones using specific examples.

More generally and more importantly, you will have improved your ability to analyze texts and other cultural phenomena. Sources are not always straightforward or trustworthy, and you will practice "reading against the grain," i.e., reading sources to find out more than just what they want to tell you. In the process you will have improved your skills in critical thinking and analysis—skills which are transferrable to a variety of fields of study and professional employment, and which will improve your appreciation of any text.

Most importantly, this course aims to develop an ongoing interest in ancient Greek and Roman cultures. It will be work, but it should also be fun, and I hope you will leave this course with a desire to learn more about Classical Studies, whether you plan to take more courses in the area or not.

Required Texts

There are no books you are required to buy for this course. All of the assigned readings are from the Loeb Classical Library, to which Western has an institutional subscription. If you'd like, you can buy the physical books, but the complete Loeb Classical Library is online and accessible through Western Libraries.

Schedule of Reading Assignments and Lecture Topics

Please note that the reading assignment page numbers are in the Loeb Classical Library. Because the books have the ancient Greek or Latin on the left-hand pages and the English translation on the right-hand pages, you only need to read every other page. That means that the assignments are only about half as long as they seem from the page numbers listed below.

Week 0 (September 5-6)

Although classes officially begin on Thursday, September 5th, there will be no course content for this week in this course. We will begin the course with the first full week of classes.

Week 1 (September 9-13)

Reading Assignment: This course syllabus

Lecture Topic: Introduction to the course

Special Note: There will be no quiz this week.

Week 2 (September 16-20)

Reading Assignment: Hesiod, *Theogony*, pages 3-85 (note that this is only about 40 pages of actual reading). The assignment starts here:

https://www.lib.uwo.ca/cgi-bin/ezpauthn.cgi?url=https://www.loebclassics.com/view/hesiod-theogony/2018/pb_LCL057.3.xml

Lecture Topic: The Greek Gods and the Creation of the World

Week 3 (September 23-27)

Reading Assignment: Hesiod, *Works and Days*, pages 87-109. The assignment starts here:

https://www.lib.uwo.ca/cgi-bin/ezpauthn.cgi?url=https://www.loebclassics.com/view/hesiod-works_days/2018/pb_LCL057.87.xml

Lecture Topic: Myth, Ritual, and Religion

Week 4 (October 1-4)

Reading Assignment: No reading assignment for this week

Lecture Topic: A Brief History of Ancient Greece and Rome

Week 5 (October 7-11)

Reading Assignment: Apollodorus, *Library*, pages 171-277. The assignment starts here:

https://www.lib.uwo.ca/cgi-bin/ezpauthn.cgi?url=https://www.loebclassics.com/view/apollodorus_mythographer-library/1921/pb_LCL121.171.xml

Lecture Topic: Sources for Mythology and the Story of Heracles

Reading Week (October 12-20)

Week 6 (October 21-25)

Reading Assignment: Seneca, *Hercules Furens*, pages 15-127. The assignment starts here:
https://www.lib.uwo.ca/cgi-bin/ezpauthn.cgi?url=https://www.loebclassics.com/view/seneca_younger-hercules/2018/pb_LCL062.15.xml

Lecture Topic: The Roman Hercules

Week 7 (October 28-November 1)

Reading Assignment: No reading assignment for this week

Lecture Topic: No lecture for this week

Special Note: There will be no quiz this week. Instead, there will be a test available from 9am on Tuesday and due by 4pm on Thursday.

Week 8 (November 4-8)

Reading Assignment: *Homeric Hymn 2: To Demeter*, pages 33-71. The assignment starts here:
https://www.lib.uwo.ca/cgi-bin/ezpauthn.cgi?url=https://www.loebclassics.com/view/homeric_hymns_2_demeter/2003/pb_LCL496.33.xml

Lecture Topic: The Homeric Hymns and the Olympian Gods

Week 9 (November 11-15)

Reading Assignment: Ovid, *Metamorphoses* book 3, pages 125-175. The assignment starts here:
https://www.lib.uwo.ca/cgi-bin/ezpauthn.cgi?url=https://www.loebclassics.com/view/ovid-metamorphoses/1916/pb_LCL042.125.xml

Lecture Topic: Myths of Thebes and Structuralism

Special Note: For those students who have received academic consideration, the makeup for the October test will be available in OWL from 9am on Tuesday and must be submitted by 4pm on Thursday this week.

Week 10 (November 18-22)

Reading Assignment: Euripides, *Bacchae*, pages 13-153. The assignment starts here:
https://www.lib.uwo.ca/cgi-bin/ezpauthn.cgi?url=https://www.loebclassics.com/view/euripides-bacchae/2003/pb_LCL495.13.xml

Lecture Topic: Myths of Thebes and an Introduction to Greek Tragedy

Week 11 (November 25-29)

Reading Assignment: Sophocles, *Oedipus the King*, pages 327-483. The assignment starts here:
https://www.lib.uwo.ca/cgi-bin/ezpauthn.cgi?url=https://www.loebclassics.com/view/sophocles-oedipus_tyranus/1994/pb_LCL020.327.xml

Lecture Topic: Myths of Thebes and Psychoanalysis

Week 12 (December 2-6)

Reading Assignment: No reading assignment for this week

Lecture Topic: Review of the Fall Semester

Special Note: There will be no quiz this week.

December exam date and time as scheduled by the registrar (The Special Examination to make up for this exam will be on Thursday, January 9th. See below for further details.)

Week 13 (January 6-10)

Reading Assignment: No reading assignment for this week

Lecture Topic: Overview of Greek and Roman Visual Art

Week 14 (January 13-17)

Reading Assignment: Euripides, *Medea*, pages 285-413. The assignment starts here:

https://www.lib.uwo.ca/cgi-bin/ezpauthn.cgi?url=https://www.loebclassics.com/view/euripides-medea/1994/pb_LCL012.285.xml

Lecture Topic: Jason, Medea, and the Argonauts

Week 15 (January 20-24)

Reading Assignment: Homer, *Iliad*, books 1 and 6, pages 13-59 and 275-313. Book 1 starts here:

https://www.lib.uwo.ca/cgi-bin/ezpauthn.cgi?url=https://www.loebclassics.com/view/homer-iliad/1924/pb_LCL170.13.xml

Book 6 starts here: https://www.lib.uwo.ca/cgi-bin/ezpauthn.cgi?url=https://www.loebclassics.com/view/homer-iliad/1924/pb_LCL170.275.xml

Lecture Topic: Myths of Troy and Introduction to Greek Epic

Week 16 (January 27-31)

Reading Assignment: Homer, *Iliad*, books 22 and 24, pages 453-491 and 563-623. Book 22

starts here: https://www.lib.uwo.ca/cgi-bin/ezpauthn.cgi?url=https://www.loebclassics.com/view/homer-iliad/1924/pb_LCL171.453.xml

Book 24 starts here: https://www.lib.uwo.ca/cgi-bin/ezpauthn.cgi?url=https://www.loebclassics.com/view/homer-iliad/1924/pb_LCL171.563.xml

Lecture Topic: Myths of Troy and the Importance of Storytelling

Week 17 (February 3-7)

Reading Assignment: Homer, *Odyssey*, books 9 and 11, pages 317-357 and 401-447. Book 9

starts here: https://www.lib.uwo.ca/cgi-bin/ezpauthn.cgi?url=https://www.loebclassics.com/view/homer-odyssey/1919/pb_LCL104.317.xml

Book 11 starts here: https://www.lib.uwo.ca/cgi-bin/ezpauthn.cgi?url=https://www.loebclassics.com/view/homer-odyssey/1919/pb_LCL104.401.xml

Lecture Topic: Odysseus and the Hero's Journey

Week 18 (February 10-14)

Reading Assignment: Homer, *Odyssey*, books 19 and 22, pages 235-279 and 345-383. Book 19

starts here: https://www.lib.uwo.ca/cgi-bin/ezpauthn.cgi?url=https://www.loebclassics.com/view/homer-odyssey/1919/pb_LCL105.235.xml

Book 22 starts here: https://www.lib.uwo.ca/cgi-bin/ezpauthn.cgi?url=https://www.loebclassics.com/view/homer-odyssey/1919/pb_LCL105.345.xml

Lecture Topic: The Penelope Question

Reading Week (February 15-23)**Week 19 (February 24-28)**

Reading Assignment: Aeschylus, *Agamemnon*, pages 3-205. The assignment starts here:

https://www.lib.uwo.ca/cgi-bin/ezpauthn.cgi?url=https://www.loebclassics.com/view/aeschylus-oresteia_agamemnon/2009/pb_LCL146.3.xml

Lecture Topic: Tantalus and his Descendants

Week 20 (March 3-7)

Reading Assignment: Virgil, *Aeneid*, book 1, pages 263-315. The assignment starts here:

https://www.lib.uwo.ca/cgi-bin/ezpauthn.cgi?url=https://www.loebclassics.com/view/virgil-aeneid/1916/pb_LCL063.263.xml

Lecture Topic: Roman Myth and Roman Receptions of Greek Myth

Week 21 (March 10-14)

Reading Assignment: Ovid, *Metamorphoses*, book 1, pages 3-57. The assignment starts here:

https://www.lib.uwo.ca/cgi-bin/ezpauthn.cgi?url=https://www.loebclassics.com/view/ovid-metamorphoses/1916/pb_LCL042.3.xml

Lecture Topic: The Roman Gods and the Creation of the World

Week 22 (March 17-21)

Reading Assignment: Ovid, *Metamorphoses*, book 6, pages 289-339. The assignment starts here:

https://www.lib.uwo.ca/cgi-bin/ezpauthn.cgi?url=https://www.loebclassics.com/view/ovid-metamorphoses/1916/pb_LCL042.289.xml

Lecture Topic: Myth and Injustice

Week 23 (March 24-28)

Reading Assignment: No reading assignment for this week

Lecture Topic: Modern Receptions of Classical Mythology

Week 24 (March 31-April 4)

Reading Assignment: No reading assignment for this week.

Lecture Topic: Review of the Winter Semester

Special Note: There will be no quiz this week.

April exam date and time as scheduled by the registrar (The Special Examination to make up for this exam will be on Thursday, May 8th. See below for further details.)

Assessment and Grading

The components of your grade in this course will be weekly quizzes, a test in October, an exam in December, and an exam in April. Having your performance in a course assessed and graded can be stressful, but please try to keep in mind that grades are an important part of your university experience. You're here not only to learn, but also to have your level of success in learning assessed. Think of having your work graded as an opportunity to show what you've learned. Also, remember that your grades are a measure of your academic performance and not a judgment of you as a person.

Percentage Breakdown

Weekly Quizzes: 15%

October Test: 10%

December Exam: 35%

April Exam: 40%

Quizzes

In most weeks of this course, you will have a quiz **due by 4pm on Thursday**. The quizzes will be available in OWL, they will be untimed, and they will be graded automatically by OWL. You will be allowed to use any materials you'd like for the quizzes, including books, notes, AI tools, the internet, and collaboration with other people. I would only ask that you honestly try to engage with the material yourself, and when you're helping a classmate, please help them to find the right answer rather than just telling them what it is.

You will receive your score immediately and you will be able to redo each quiz as many times as you'd like, but your final attempt will have to be submitted before the quiz closes. Only your fifteen best quiz scores will count, and your lowest five scores will be dropped. Because the quizzes are designed so everyone can get 100%, you should be able to skip five quizzes without suffering any penalty.

The reason I will drop the five lowest quiz scores is so that you do not need to make up quizzes that you have missed. **You will not be allowed to make up any missed quizzes for any reason.** No quiz submission deadlines will be extended for any student for any reason. The only possible flexibility in the deadlines for quiz submission is that five quiz scores will be dropped.

Test and Exams

The test and the exams will be made up entirely of multiple-choice questions. The questions on the test and exams will be similar to the questions on the quizzes, so the quizzes will give you a good idea of what kinds of questions to expect on the test and exams.

On the test and both exams, there will be questions that rely on both the lectures and the assigned readings. I will not provide proportions of questions that test your knowledge of the lecture material and questions that test your knowledge of the assigned readings. In general, it will be necessary to know both the lecture material and the assigned readings to get a very high score on a test or exam, but you will get better value for the time spent reviewing the lectures than for the time spent reviewing the readings. If you were to study only the lectures but not do any of the assigned reading, you might not get an extremely high score, but you should be able to do reasonably well. If you were to study only the readings and not listen to any of the lectures, you would be unlikely to pass.

There will be questions on the test and exams that ask you about images or about passages from ancient texts. These questions may use images or passages from the lecture slides or passages from the assigned readings. In addition, there may be questions that ask you to apply the knowledge you have gained from the lectures and readings to images or passages you have not seen before.

October Test

On Tuesday, October 29th at 9am, a test will be available to you in OWL. The test must be submitted by 4pm on Thursday, October 31st. The test will cover all course material from the beginning of the semester. The test will be made up of twenty multiple-choice questions and will be graded automatically by OWL. Once you begin the test, you will have three hours to complete

it. The test is designed to require only about thirty minutes, so three hours will be plenty of time for all students. **No extra time accommodations will be provided.** You will be allowed only one attempt. You may use any books, notes, websites, and AI tools you wish. The test will give you the best information about your course performance if you complete it yourself without collaborating with other people, but I will not in this course make rules I can't enforce, so for this test, collaboration with other people will be allowed. Your score and the questions and answers will be available to you in OWL only after the submission deadline has passed.

I will not adjust any grades or allow any consideration for technical problems with the test. If you experience technical difficulties during the test, the Western Technology Services Help Desk (<https://wts.uwo.ca/helpdesk/index.html>) may be able to help you. You may find some helpful tips for avoiding technical difficulties here: <https://wts.uwo.ca/elearning/posts/online-exams.html>.

The purpose of the test is to give you a sense of how you are doing before the deadline to drop the course without academic penalty. The 10% for this test plus the quizzes in the weeks before the drop deadline add up to a little over 15% of your grade for the course. The test questions will be like the questions on the December and April exams so that you have in October a low-stakes and low-stress introduction to the kinds of questions I will ask on the exams. Be aware, however, that the December and April exams will be more difficult than the October test because the test will allow you to use books, notes, AI tools, websites, and collaboration with other people, but none of those aids will be available to you for the exams in December and April.

If you are unable to write the test at the scheduled time and you wish to make up the test, you must submit a request to the Academic Counselling or Academic Advising office in your Faculty of Registration for a recommendation for Academic Consideration. **For those students who receive academic consideration, the makeup test (in the same format as the regular test) will be available in OWL from 9am on Tuesday, November 12th and must be submitted by 4pm on Thursday, November 14th.**

December and April Exams

The Office of the Registrar will schedule an **in-person** exam for our course in the December Examination Period and another **in-person** exam in the April Examination Period. The December exam will cover all course material from the fall semester. The April exam will cover all course material from the winter semester, but not material from the fall semester.

You must bring your Western ID card and a pencil to the exams. You will be required to sign a nominal roll sheet during the exams. You will also be required to mark your answers both on the test paper and on a bubble sheet that will be used for grading. If there are any problems with the bubble sheet, such as stray marks that make your answer potentially ambiguous, a human will review the sheet to make sure your answers are recorded correctly.

The December exam will be made up of 45 multiple-choice questions and the April exam will be made up of 50 multiple-choice questions. You will be allowed 120 minutes to complete each exam. **You will not be allowed to use any books, notes, or electronic devices during the exams, and you will not be allowed to collaborate with any of your classmates or with**

anyone else during the exams. Neither I nor any of the proctors will answer any questions during the exams.

If you require any accommodations, including extra time accommodations, those must be arranged through Accessible Education (http://academicsupport.uwo.ca/accessible_education/index.html) and Accommodated Exams (https://registrar.uwo.ca/academics/examinations/accommodated_exams.html).

If you miss the December exam or the April exam, you must contact the Academic Counselling or Academic Advising office of your Faculty of Registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination. You may also be eligible to write the Special Examination if you have an exam conflict or if you are in a “Multiple Exam Situation” (e.g., 3 or more exams in a 23-hour period or 4 or more exams in a 47-hour period).

The Special Examinations for this course will have the same format as the regular examinations. **The Special Examination to make up for the December exam will be Thursday, January 9th.** You may choose whether to write the Special Examination from 1:30-3:30pm or from 7-9pm. **The Special Examination to make up for the April exam will be Thursday, May 8th.** You may choose whether to write the Special Examination from 1:30-3:30pm or from 7-9pm.

If a student is unable to write the scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the examination the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the examination has been deferred. See the Academic Calendar for details (under Special Examinations).

Grading Policy: No Extra Credit or Reweighting

In a course with hundreds of students, it is important to adhere strictly to policies that keep the course fair for all students and manageable for the instructor. For these reasons, I will not grant any extra credit, offer any additional assignments, or reweight your course grade. Even if you have an academic counsellor/advisor recommend that I reweight your course grade, I will not do so. The only academic consideration I will grant in this course is the opportunity to make up a test or exam that you missed, and I will grant that opportunity only if an academic counsellor/advisor recommends it.

It’s also worth noting that in smaller courses, more flexibility that considers individual circumstances is possible. If you think you would benefit from that kind of flexibility, it’s a good idea to seek out smaller courses. There are advantages for students taking large courses like this one, but those advantages come at the cost of some necessary inflexibility. For students who are interested in Classical Studies but prefer courses with a little more flexibility, I recommend any Classical Studies course with a number in the 3000s. These courses are open to students in years 2, 3, and 4, they do not require students to be enrolled in Classical Studies programs, and most do not have any prerequisites.

Grading Policy: Rounding

Course grades in this course will be rounded to the nearest percent. Students occasionally cite this policy: https://www.uwo.ca/univsec/pdf/academic_policies/general/grades_undergrad.pdf. The policy includes at the bottom of page 4 this sentence: “Averages will be calculated to two decimal places and rounded to the nearest whole number with .45 rounded up.” That policy applies to the calculation of averages in your academic record, for purposes like determining eligibility for progression in modules or for awards. The policy does not apply to the calculation of course grades, and the standard practice at Western is to round grades to the nearest percent. That means that in this course, any grade with a .49 or below will be rounded down, and any grade with a .50 or above will be rounded up. For example, an 89.49% will be submitted to the registrar as an 89%, and an 89.50% will be submitted to the registrar as a 90%.

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Religious Accommodation

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence from the Academic Counselling or Academic Advising office of their Faculty of Registration at least two weeks prior to the holiday. Please consult University's list of recognized religious holidays (updated annually) at:

<https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

Accommodation for Students with Disabilities

Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf

Academic Consideration

The full UWO Policy on Academic Consideration can be found here:

https://registrar.uwo.ca/academics/academic_considerations/index.html

For this course, the only Academic Consideration possible will an opportunity for a student to make up a missed test or exam, and that opportunity will only be granted on the recommendation of an academic counsellor or advisor from the student's Faculty of Registration.

If you have to miss the October test and want to make up the test, you must apply to the Academic Counselling or Academic Advising office of your Faculty of Registration for a recommendation for Academic Consideration.

If you miss the December exam or the April exam, you must contact the Academic Counselling or Academic Advising office of your Faculty of Registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination. You may also be eligible to write the Special Examination if you have an exam conflict or if you are in a “Multiple Exam Situation” (e.g., 3 or more exams in a 23-hour period or 4 or more exams in a 47-hour period).

If a student is unable to write the scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the examination the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the examination has been deferred. See the Academic Calendar for details (under Special Examinations).

Mental Health

Students who are in emotional/mental distress should refer to Mental Health@Western <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

Gender-Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events (<https://www.president.uwo.ca/gbsv/>). If you have experienced gender-based or sexual violence either recently or in the past, you will find information about support services for survivors, including emergency contacts, here:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

To connect with a case manager or set up an appointment, please contact support@uwo.ca.